BOARD OF EDUCATION OF THE CITY OF BAYONNE

November 29, 2022

WHEREAS, as per N.J.A.C. 6A:8-4.3, requires chief school administrators to report the results of the annual assessments to local boards of education within 60 days of receipt of the finalized information from the New Jersey Department of Education (NJF OF 1; and

WHEREAS, Every Student Succeed and ESSA) requires so to use a set of indicators to measure the performance of all schools. The advisors for academic gress, progress towards English language proficiency, and student success a quired for accountity and also encompass Dynamic Learning Maps (DLM Proficiency), Superior and approximately and also encompass Dynamic Learning Maps (DLM Proficiency), Superior and English Language Learners (ELLs), New Jersey Student Learning Assessment (N. 3LA) and grad at a rates; and

<u>WHEREAS</u>, all accountability measures must be supported by research showing that performance and /or progress are likely to increase, allow for meaningful differentiation of schools, be disaggregated by subgroup, and be valid and reliable across all schools in a particular grade span; and

<u>WHEREAS</u>, to ensure school districts are transparent and held accountable to the district board of education regarding the proficiency and growth of students on statewide assessments by presenting analysis that include subgroups, comparison data and intervention strategies that correspond to the data; and

THEREFORE BE IT RESOLVED, that Dennis C. Degnan, Ed.D., Assistant Superintendent of Curriculum & Instruction, Federal & State Programs, presents proficiency and growth of students via analysis and deliverance of the New Jersey Graduation Proficiency Assessment (NJGPA) state assessment data on November 29, 2022.

TRUSTEE

Moved that the foregoing resolution be adopted.

SECONDED BY TRUSTEE

ADOPTED AT BOARD MEETING HELD ON NOVEMBER 29, 2022

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